

What does it look like?



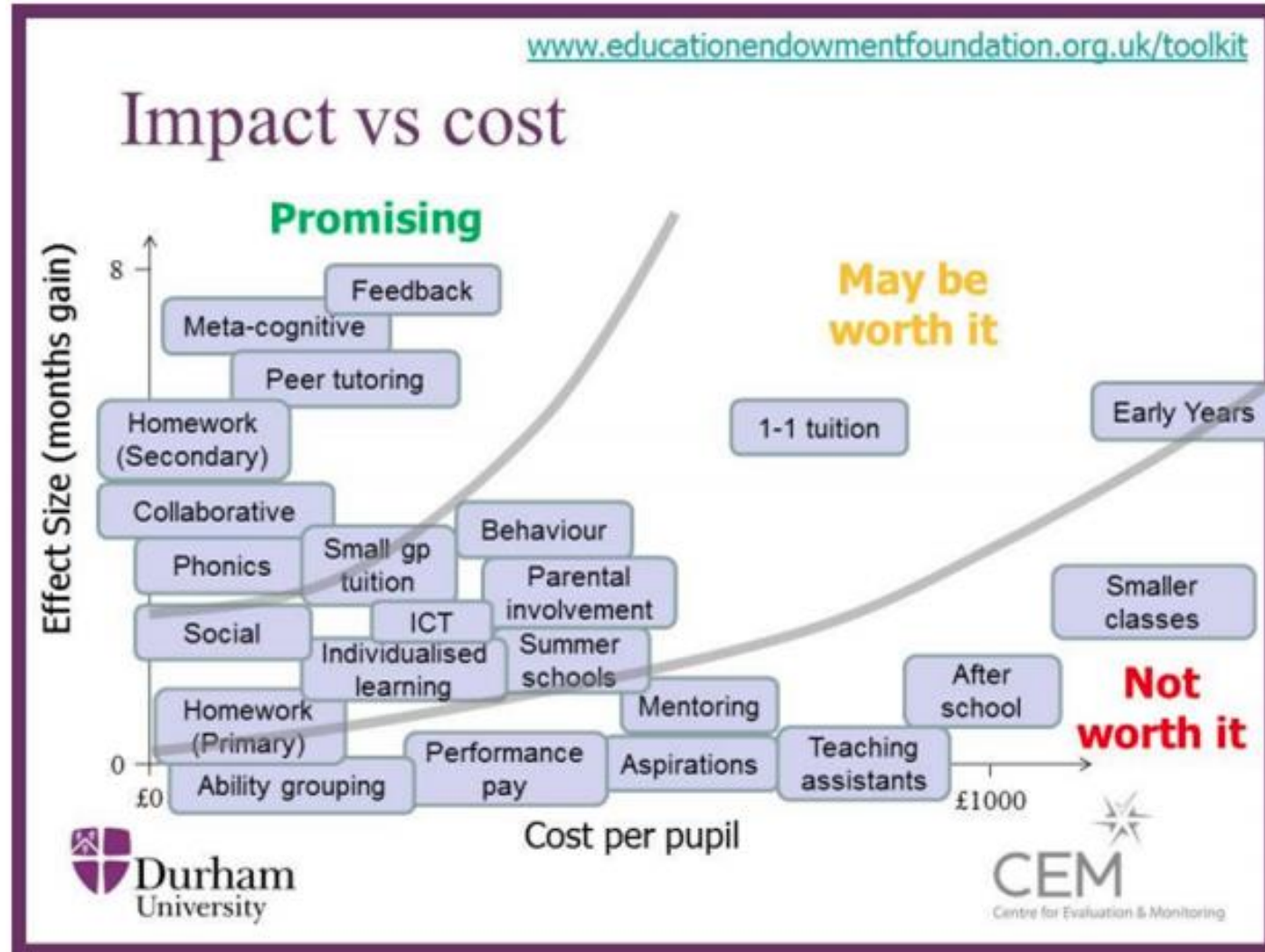
We are all in agreement then.

1. Understand what learning is and looks like!

Poor Proxies for Learning

- Students are busy: lots of work is done (especially written work)
- Students are engaged, interested, motivated
- Students are getting attention: feedback, explanations
- Classroom is ordered, calm, under control
- Curriculum has been 'covered' (ie presented to students in some form)
- (At least some) students have supplied correct answers, even if they
 - Have not really understood them
 - Could not reproduce them independently
 - Will have forgotten it by next week (tomorrow?)
 - Already knew how to do this anyway

2. Know your principles



3. Be an active participant

ReflectED

The logo consists of the word "ReflectED" in a sans-serif font. "Reflect" is in blue and "ED" is in red. Below the main text is a faint, light blue reflection of the same text.

5. Understand how to change practice

What kind of CPD helps learners?

It should be ...

1. **Intense:** at least 15 contact hours, preferably 50
2. **Sustained:** over at least two terms
3. **Content focused:** on teachers' knowledge of subject content & how students learn it
4. **Active:** opportunities to try it out & discuss
5. **Supported:** external feedback and networks to improve and sustain
6. **Evidence based:** promotes strategies supported by robust evaluation evidence